



## COMMUNITY EDUCATION COUNCIL DISTRICT 30

28-11 Queens Plaza North, Room 512

Long Island City, NY 11101

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April 2, 2024

TO: CDEC 30 Members  
Principals  
PA/PTA Presidents  
Parent Coordinators  
Union Representatives

FROM: Community Education Council District 30

RE: April Hybrid Calendar & Business Meetings April 8, 2024

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The hybrid **April** Calendar Community Education Council District 30 Meeting is scheduled for **Monday, April 8, 2024, at 6:30 p.m.** You may attend in person in the 5<sup>th</sup> Floor Conference Room at 28-11 Queens Plaza North, Long Island City, NY 11101.

You may also fully participate via **Zoom**. Attendees using Zoom will be able to give comments and ask questions.

Register in advance here:

[https://us06web.zoom.us/webinar/register/WN\\_ZkXelafaRyilG2dNJPv\\_KQ](https://us06web.zoom.us/webinar/register/WN_ZkXelafaRyilG2dNJPv_KQ)

After registering, you will receive a confirmation email containing information about joining the webinar.

Interpretación en español: Llame al +1 347-966-4114

N.º de identificación de la conferencia: 776 533 031#

### **AGENDA**

I.	Call to Order	6:30
II.	Roll Call	
III.	First Public Agenda and Speaking Time	6:40
IV.	Quarterly Meeting with District 30 PA/PTA Elected Officers	6:55
V.	Presentation: Participatory Budget	7:10
VI.	Presentation: VIA Bussing App	7:25
VII.	Resolution 182 In Support of Sustaining Key Education Programs Funded with Expiring Federal COVID-19 Relief	7:50
VIII.	Resolution 183 In Support of Improving Street Safety Measures	8:00
IX.	Lisa Hidalgo, District 30 Community Superintendent's Report	8:10
X.	Public Agenda and Speaking Time	8:40
XI.	Announcements	8:55
XII.	Adjournment	9:00

The next **Calendar & Business Meetings** are scheduled for **Monday, May 13, 2024**, at 6:30 p.m. in the 5<sup>th</sup> Floor Conference Room at 28-11 Queens Plaza North, Long Island City, NY 11101. You may also participate via Zoom.

## BUSINESS MEETING

1. Acceptance of Minutes
2. Member Reports
3. Committee Reports
4. Speaker Series
5. NEW BUSINESS

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### Resolution 182

#### In Support of Sustaining Key Education Programs Funded with Expiring Federal COVID-19 Relief

**WHEREAS**, over the last several years, New York City Public Schools (“NYCPS”) has benefited from more than \$7 billion in temporary federal stimulus funding from COVID-19 relief funds under the American Rescue Plan Act (ARPA);<sup>i</sup> and

**WHEREAS**, NYCPS has used this funding not only to address temporary pandemic-related challenges, but also to create and expand a range of essential education programs, including, this year alone, investing<sup>ii</sup>:

- **\$456 million for 3-K**, doubling the number of children who can participate in this program.
- **\$96 million for preschool special education**, helping the city to address a significant shortage of legally required preschool special education classes, helping programs recruit and retain certified special education teachers, and adding service providers and staff to help with the development of service plans.
- **\$80 million for Summer Rising**, to help provide 110,000 students with access to full-day summer programming that includes academic enrichment and recreational activities.
- **\$67 million to hire 450 school social workers**, allowing nearly 194,000 students to gain access to a social worker.
- **\$65 million for school nurses**, enabling every school building to have a nurse.
- **\$55 million to expand community schools**, increasing the number of schools that

provide students and families with wrap-around support from 266 to more than 400.

- **\$33 million for Learning to Work**, which provides support to over-age, under-credited students to help them earn a high school diploma and develop a post-secondary plan.
- **\$22.5 million to launch the Sensory Exploration, Education, and Discovery (SEED) program**, which provides students with intensive sensory needs with small group support from occupational and physical therapists.
- **\$12 million for restorative justice programs**, allowing more schools to use disciplinary alternatives that keep students in the classroom, allowing them to build and repair relationships.
- **\$10 million to hire 60 school psychologists and 15 family workers** to address delays in the evaluation process for students with disabilities.
- **\$10 million to hire bilingual staff** to support the education of English Language Learners.
- **\$9 million for shelter-based coordinators** to help students who are homeless get to school every day and access additional education support.
- **\$7 million for literacy instruction and dyslexia programming**, helping to support screening, new specialized programs for students with dyslexia, and targeted reading interventions in dozens of schools.
- **\$7 million for translation and interpretation services**, which are particularly vital at a time when 40% of NYCPS students speak a language other than English at home, allowing parents to participate in their children's education more readily.
- **\$3.3 million for Student Success Centers**, where trained youth leaders build a culture of college-going and help their peers with the college admissions process.

**WHEREAS**, the list above of essential programs does not reflect every investment made by NYCPS using temporary federal stimulus funds;

**WHEREAS**, the funds supporting these programs will expire in less than a year; and

**WHEREAS**, these programs address needs that existed long before the pandemic and will continue to exist long after these funds expire; and

**WHEREAS**, NYCPS does not have a plan for how to support these programs once the federal funding ends; and

**WHEREAS**, the City and State should have made these investments long before the pandemic; and

**WHEREAS**, rolling back these programs would have a detrimental impact on students and school communities, disproportionately harming students from low-income families, students of color, and the students with the greatest needs; and

**WHEREAS**, the threat to these programs existed even before Mayor Adams' announcement of a 15% cut to each agency, including NYCPS<sup>iii</sup>; and

**WHEREAS**, New York City is currently experiencing an influx of newcomer students relying on many of the essential services that are in danger of being cut due to budget constraints; and

**WHEREAS**, although federal funding is currently addressing the influx of newcomers and a significant percentage of the population is made up of school-age children, a specific portion is not set aside for these students in addition to already allocated education funding.

**WHEREAS**, 18 of the 52 schools or 35 percent of schools geographically located in Community District 30 have social worker positions funded with expiring federal ARPA funding.<sup>iv</sup>

**WHEREAS**, according to recent Galaxy Allocation reports dated March 2024, elementary and middle schools within Community District 30 have received \$9,183,491.00 in federal ARPA funding, which will need to be replaced by other funding sources to maintain the current levels of these schools' budgets and related programs.<sup>v</sup>

**WHEREAS**, according to recent Galaxy Allocation reports dated March 2024, \$3,712,699.00 of the previously mentioned federal ARPA funding in Community District 30 is used to fund 3K expansion at PS 2, PS 70, PS 76, PS 84, PS 92, PS 112, PS/IS 127, PS 149, PS 151, PS 166, PS 171, and PS 398.<sup>vi</sup>

**THEREFORE BE IT RESOLVED**, that the Community Education Council District 30 urges elected leaders at the state and city levels to identify funding for these programs so that students can continue to receive critical support and services and avoid a massive setback to public education.

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<sup>i</sup> <https://ibo.nyc.ny.us/iboreports/federal-assistance-how-the-mayor-plans-to-use-billions-in-covid-related-aid-for-schools-fiscal-brief-september-2021.html>

<sup>ii</sup> <https://nyassembly.gov/write/upload/publichearing/001405/005141.pdf>

<sup>iii</sup> <https://www.cbsnews.com/newyork/news/nyc-mayor-eric-adams-previews-extremely-painful-budget-cuts-due-to-asylum-seeker-crisis/>

<sup>iv</sup> [https://www.nycenet.edu/offices/d\\_chanc\\_oper/budget/dbor/galaxy/galaxyallocation/](https://www.nycenet.edu/offices/d_chanc_oper/budget/dbor/galaxy/galaxyallocation/) (then input school codes)

<sup>v</sup> Ibid

<sup>vi</sup> Ibid

## **Resolution 183**

### **In Support of Improving Street Safety Measures**

**WHEREAS**, more than half of the children killed in the last two years to traffic violence were killed in Queens<sup>vi</sup>, including three children who either attended District 30 Schools or lived in the District 30 area and were walking with their parents, 7-year-old Dolma Naadhun, 5-year-old Jonathan Martinez, and most recently 8-year-old Bayron Palomino Arroyo on March 13, 2024; and

**WHEREAS**, since the launch of Vision Zero in 2014, there have been 750 people, including 34 children killed in Queens as of March 13, 2024<sup>vi</sup>; and

**WHEREAS**, many of these accidents have happened on crosswalks, and many child fatalities have happened near school buildings<sup>vi</sup>; and

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**WHEREAS**, many schools do not have enough crossing guards, and openings in these essential positions still exist but are not being filled due to budget cuts which have eliminated approximately 500 crossing guard positions<sup>vi</sup>; and

**WHEREAS**, on March 22, 2024, at the Queens Children’s March for Street Safety, many families, school staff, community members, and elected officials, including those that represent the District 30 area, including State Senator Jessica Ramos, State Assembly Member Jessica Gonzalez-Rojas, State Assembly Member Catalina Cruz, and Queens Borough President Donovan Richards spoke about their support for the following street safety measures<sup>vi</sup>:

- Calling on the State Legislature to Pass Sammy’s Law, a law that will give New York City the power to set its own speed limits, tailored to each neighborhoods’ actual safety needs and gives New York City the power to lower speed limits to below 25 mph;
- Organizing to pass legislature to install Scramble Crosswalks outside of every New York City public school as they create a four-way stop for all vehicles, allowing pedestrians to cross safely in any direction; and
- Demanding that the Adams administration fully restore the funding for the nearly 500 crossing guard positions cut from the FY 2024 New York City Budget; and

**WHEREAS**, on March 28, 2024, Queens Borough President Donovan Richards also sent a letter to the New York City Department of Transportation supporting universal daylighting at intersections across Queens by implementing universal daylighting with hardened materials such as boulders, planters, and bike corrals to prevent roadway deaths and serious injuries; and

**THEREFORE BE IT RESOLVED**, that the Community Education Council District 30 urges elected leaders at the state and city levels to pass legislation to ensure funding is made available to implement the named street safety measures named within this resolution, including the passage of Sammy’s Law, installing Scramble Crosswalks, restoring the cut crossing guard positions, and bringing universal daylighting to crosswalks in Queens to improve street safety for the pedestrians of New York City including the children of District 30.

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<sup>vi</sup> <https://transalt.org/press-releases/state-senator-ramos-transportation-alternatives-statements-after-traffic-violence-kills-8-year-old-bayron-palomino-arroyo-in-east-elmhurst-queens>

<sup>vi</sup> Ibid

<sup>vi</sup> <https://nyc.streetsblog.org/2022/05/24/danger-zones-chaotic-school-streets-threaten-city-children>

<sup>vi</sup> <https://www.politico.com/newsletters/new-york-playbook-pm/2023/06/05/nycs-crossing-guard-fight-00100260>

<sup>vi</sup> <https://queenseagle.com/all/2024/3/25/this-has-to-stop-queens-pols-and-families-call-for-street-safety-measures-after-recent-traffic-deaths>